



# মহাপুরুষ শ্রীমন্ত শঙ্কৰদেৱ বিশ্ববিদ্যালয় MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA

[Recognised Under Section 2(f) of UGC Act, 1956]  
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## DEPARTMENT OF SOCIOLOGY

### SYLLABUS FOR GENERIC ELECTIVE

**Course Code:** PSO-001

**Course Title:** Caste in India

**Credit:** 04

**Semester:** II

**Programme:** MA/M.Sc./MSW in any Programme other than Sociology.

**Course Objectives:** The course intends to provide basic understanding of caste politics in India and further engage them to think critically about contemporary society and politics. It also aims to introduce caste as a sociological discourse attached to our everyday livelihood. Theories regarding caste, its importance will be examined in this course

#### **Learning Outcomes:**

- Able to understand the basic concepts like caste, Jati and Varna system.
- Able to grasp conceptual understanding of the development of caste as a concept that changes as it migrates into political, administrative and everyday domains.
- Able to understand role of British colonialism in producing contemporary understandings of caste as a “problem”.
- Able to understand caste experienced in contemporary everyday life.

**Teaching Learning Process:** Lecture, Assignment, Individual and Group Presentation, Group Discussion, Class test, Use of ICT Tools.

#### **Course Evaluation:**

- i. Semester End examination: 60 marks.
- ii. Internal Assessment: 40 marks (Sessional Examination: 20 marks, Assignment: 05 marks, Presentation: 05 marks, Viva: 05marks, Class Participation: 05marks)

#### **Course Outline:**

##### **Unit I-Introduction to Caste in India:**

- Understanding caste
- Sociological understanding of caste in India

##### **Unit II-Historicising caste:**

- Caste and Pre-colonial India
- Caste and colonialism
- Caste and Post-independence India

##### **Unit III-Locating Caste/ Caste(ing) the location:**

- Contextualising Caste
- Caste in North East India
- Caste in Assam
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#### Unit IV-Anti Caste Movements in India:

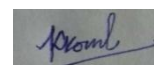
- Neo Vaishnavism
- Mahad Satyagrah
- NamantarAndolan
- Self-respect movement
- VaikomSatyagrah

#### Teaching Learning Plan:

Unit	Unit Name	Course Contents	Workload ( hours)	Weightage
I	<b>Introduction to North East India</b>	Historical background of Northeast India, State formation during Post-independence period, Formation of Autonomous Councils.	20	16
II	<b>Ecology of Northeast India and Assam in Particular</b>	Ecology of N.E India, Flora, Fauna and Rare Species, Ecological Hotspots	14	14
III	<b>Demographic Composition of Northeast India</b>	Contextualising Caste,Caste in North East India Caste in Assam	14	14
IV	<b>Anti Caste Movements in India</b>	Neo Vaishnavism, Mahad Satyagrah, NamantarAndolan, Self-respect movement, VaikomSatyagrah	16	16
Total			64	60

#### References:

1. Ambedkar, B. R. (1948). Untouchables: Who were they and why they became untouchables. Amrit Book Company, New Delhi. pp 21-22.
2. Ambedkar, B. R. (1987). The Hindu social order—its essential features. Dr. Babasaheb Ambedkar: Writings and Speeches, 3, pp 96-115.
3. Ambedkar, B. R. (2014). Who were the Shudras? (Vol. 1). Ssoft Group, INDIA, Preface.
4. Ambedkar, B. R., & Rodrigues, V. (2002). The essential writings of B.R. Ambedkar. New Delhi: Oxford University Press, pp 241-262.
5. Ambedkar, B. R., In Anand, S., Roy, A., Santarāma, & Gandhi,. (2015). Annihilation of caste: The annotated critical edition.
6. Ashforth, B., & Kreiner, G. (1999). "How Can You Do It?" Dirty Work and the Challenge of Constructing a Positive Identity. The Academy of Management Review, 24(3), 413-434.
7. Béteille, A. (2012). The Peculiar Tenacity of Caste. Economic and Political Weekly, 47(13), 41-48.



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