



মহাপুরুষ শ্রীমন্ত শঙ্কৰদেৱ বিশ্ববিদ্যালয়

MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA

[Established under the Assam Act No. XIX of 2013]

SRIMANTA SANKARADEVA SANGHA COMPLEX

HALADHAR BHUYAN PATH, KALONGPAR, NAGAON, PIN-782001 : ASSAM : INDIA

Website : www.mssv.co.in; E-mail: mssvnagaon@gmail.com

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DEPARTMENT OF EDUCATION SYLLABUS FOR GENERIC ELECTIVE

[Recommended by the Board of Studies in Education, MSSV
May, 2021]

Course Title: CONTEMPORARY ISSUES IN EDUCATION

Course Code: PED-002

Credit: 4

Semester-III

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
The present course has been constructed to acquaint the learners with the broad framework of the contemporary issues, the problems and also the measures that should be adopted to enhance the quality of education. Also to make the students aware about the new and emerging issues in the field of education	1. Lecture 2. Assignment 3. Individual and Group Presentation 4. Peer Teaching 5. Class-tests	<ul style="list-style-type: none">• Able to understand the meaning of equalization of educational opportunities, the concept of human rights education, the social problems pertaining to education and the need for national and international understanding in education.• Able to define the new perspectives of education	A. Semester end examination: 60 marks B. Internal Assessment: 40 marks (Sessional Examinations : 20, Assignment: 05, Presentation & Viva: 10, Class Participation: 05)

Detailed Syllabus:

UNITS		COURSE CONTENTS	WORKLOAD (In Hours)	WEIGHTAGE
I	Equity and Equalization of	• Concept of equity and equalization of educational opportunities	15	15

Signature



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	Educational Opportunities	<ul style="list-style-type: none">• Need and purposes of equity and equalization of educational opportunities• Challenges concerning equality of opportunities in Education• Equity in education and its impact on social growth and development		
II	Current Problems concerning Education	<ul style="list-style-type: none">• Student Unrest• Child Labour• Gender Disparity• Unemployment• Drug Abuse	14	10
III	New perspectives in Education:	<ul style="list-style-type: none">• Education for empowerment of women• Life skills and Soft Skills in Education• Green Economy and Sustainable Development, Millennium development goals in relation to education• Human Rights Education: Universal Declaration of Human Rights (UNDP) by UN, Role of Education in promoting Human Rights• Value and Peace Oriented Education: Concept and Role of value and peace education in contemporary times	18	20
IV	Education for National Integration and International Understanding	<ul style="list-style-type: none">• Concept and Definition of Nationalism and Internationalism• Need of National Integration and International Understanding• Barriers in National Integration and International Understanding• Role of UNESCO in developing National Integration and International understanding	17	15
		TOTAL:	64	60

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References:

- Pathak, R.P. (2007). Education in the emerging India, Delhi: Atlantic Publisher.
- Singh, Y.K. (2009). Education in Emerging India Society. Delhi: APH Publishing Pvt. Ltd,
- Srivastawa, Ram. Sharan. (2006).Teacher In Emerging Indian Society, Delhi: APH Publishing.
- Mohanty, J. (1992). Current Issues in Education, New Delhi: Cosmo Publishing.
- Murthy, D.S. (1979) Contemporary Problems and Current Trends in Education. Ludhiana: Prakash and Brothers.

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