

মহাপুরুষ শ্রীমন্ত শঙ্করদেব বিশ্ববিদ্যালয়
MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA



**INSTITUTIONAL DEVELOPMENT PLAN
FOR THE PERIOD OF (2023-2033)**

Submitted by:
MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA
Nagaon, Assam

PERMANENT CAMPUS

MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA

Nagaon, Assam

MASTER PLAN



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FOREWORD



Our Institutional Development Plan (IDP) reaffirms our commitment to excellence, innovation, and inclusivity. It outlines our aspiration to become a leading institution with a clear focus on research and education.

We recognize the importance of engaging our stakeholders effectively, including students, faculty, staff, alumni, industry partners, and the broader community. Our plan outlines strategies for regular communication and feedback loops to ensure alignment with their needs and expectations.

The IDP includes a clear roadmap for resource allocation, emphasizing the prudent use of resources to support our strategic priorities. This will involve optimizing existing resources and seeking additional funding sources.

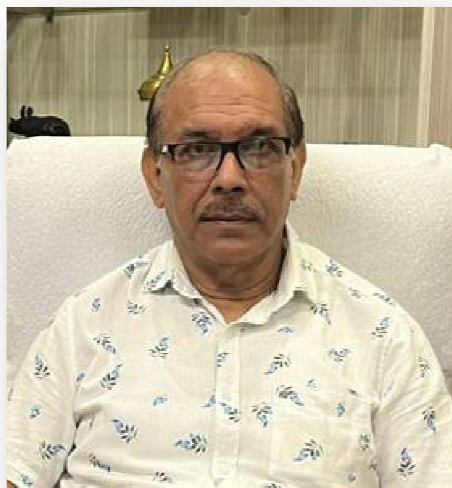
We are committed to measuring our progress against established benchmarks and holding ourselves accountable for achieving our goals. Regular reporting and evaluation will be a fundamental part of our IDP implementation.

Our institution remains dedicated to fostering a diverse and inclusive environment. The IDP includes initiatives aimed at enhancing diversity, equity, and inclusion across all aspects of our institution.

We encourage all members of our institution to embrace the IDP and work together to make our vision a reality. Your dedication and commitment will be vital in achieving our goals.

Bhabendra Nath Deka
Chancellor

FROM THE DESK OF THE VICE-CHANCELLOR



In our pursuit of academic excellence and our commitment to providing an environment that fosters learning, innovation, and growth, an Institutional Development Plan has been devised. This plan outlines a comprehensive strategy for our institution's future, encompassing a range of initiatives designed to elevate our standards, enhance our infrastructure, and fortify our position as a leading academic institution.

The driving force behind this plan is our vision to create an institution that not only meets the evolving needs of our students and faculty but also sets a benchmark for higher education in our region. Through collaborative efforts, meticulous planning, and a dedication to excellence, we aim to achieve the following objectives:







- **Academic Excellence:** Our commitment to academic excellence remains unwavering. The plan emphasizes the development of cutting-edge curricula, the recruitment of outstanding faculty, and the expansion of research opportunities to enrich the learning experience for our students.

- **Infrastructure Enhancement:** We recognize the importance of providing state-of-the-art facilities conducive to learning and research. The plan includes provisions for upgrading our campus infrastructure, libraries, laboratories, and digital resources.
- **Innovation and Research:** Our institution's strength lies in its research capabilities. The plan prioritizes investments in research centers, interdisciplinary collaborations, and funding support for groundbreaking research projects.
- **Student-Centric Approach:** We are committed to nurturing the holistic development of our students. The plan outlines measures to enhance student services, support systems, and extracurricular activities.
- **Community Engagement:** We believe in the power of our institution to positively impact our community and society at large. The plan includes initiatives for community outreach, partnerships with local organizations, and initiatives that align with societal needs.
- **Sustainability:** Recognizing our responsibility to the environment, the plan incorporates sustainability practices to reduce our carbon footprint and promote environmental stewardship.

This Institutional Development Plan reflects the collective aspirations of our entire academic community, and it will guide our efforts over the coming years. We will work together to ensure its successful implementation and monitor our progress regularly to adapt to changing circumstances.



Mridul Hazarika
Vice-Chancellor

IDP COMMITTEE

Sl. No.	Name and Designation	Position in IDP Committee	Photo
1	Prof. Mridul Hazarika, Hon'ble Vice-Chancellor	Chairperson	
2	Dr. Bichitra Bikash, Assistant Registrar (Academic)	Member	
3	Mr. Manash Kapil Pathak, Assistant Controller of Examinations	Member	
4	Mr. Gaurav Goswami, Assistant Registrar (Finance)	Member	
5	Dr. Santanu Kalita, Assistant Professor & Head (i/c), Department of of Computer Application	Member	
6	Dr. Sumi Daa Dhora, Assistant Professor, Department of Sankaradeva Studies	Member	

7	Ms. Mayuri Bora, Assistant Professor, Department of Political Science	Member	
8	Dr. Ajit Debnath, Associate Professor & Head, Department of Economics	Member-Secretary	

IMPLEMENTATION & REVIEW COMMITTEE

Sl. No.	Name	Designation	Photo
1	Dr. Mrinal Kr. Borah	Registrar	
2	Dr. Nayanmoni Saikia	Deputy Registrar (Academic)	

INTRODUCTION:

Mahapurusha Srimanta Sankaradeva Viswavidyalaya (MSSV) aspires to emerge as a distinguished center of higher education, both nationally and internationally. Our overarching vision is to deliver top-notch education, foster groundbreaking research, and lead transformative developmental initiatives. Our commitment extends to create a vibrant educational environment that excels in teaching, research, and community outreach. It aims to nurture cutting-edge research, promote social and regional inclusivity, and establish global connections by attracting international students and forming partnerships with esteemed educational institutions. At the core of its mission lie the preservation, generation, and dissemination of knowledge, with an emphasis on cultivating a tech-savvy mindset and an action-oriented approach across various cognitive, conative, and effective domains. Additionally, it prioritizes the study and research of the literary and cultural contributions of Mahapurusha Srimanta Sankaradeva and his disciples, contextualizing their significance for contemporary times.

The institutional development plan has been prepared to establish the institution as an organization of national and international importance with its goals for excellence. Mahapurusha Srimanta Sankaradeva Viswavidyalaya is resolutely committed to embody the ideals of Mahapurusha Srimanta Sankaradeva and aligning with the tenets of the National Education Policy (NEP) 2020. Our Institutional Development Plan encompasses several key objectives: delivering value-driven education that instills moral fortitude, intellectual acumen, social responsibility, and spiritual enlightenment; achieving academic excellence through prominent national and international rankings and accreditation; fostering a strong academic culture with low student-faculty ratios, exceptional learning resources, and highly qualified faculty; embracing diversity among students and faculty while expanding our global reach; establishing the university as a hub for research, knowledge creation, and innovation; extending our outreach programs to impact a broader community; increasing student intake through institution mergers and innovative financial strategies; building a strong educational brand recognized for excellence and value; and aligning closely with the NEP 2020 by emphasizing multidisciplinary education, research, flexible credit transfer, teacher training, technology integration, and holistic student development. Our overarching goal is to create an inclusive, globally recognized institution that contributes significantly to the evolving educational landscape in India, preserving our cultural heritage and values along the way.

In conclusion, the Institutional Development Plan of Mahapurusha Srimanta Sankaradeva Viswavidyalaya embodies a vision of academic excellence, social responsibility, and global engagement. Our commitment to deliver top-tier education, fostering groundbreaking research, and leading transformative initiatives underscores our dedication to shaping the future of higher education. As we move forward, guided by our core values and the ideals of Mahapurusha Srimanta Sankaradeva, we aim to

establish ourselves as a beacon of knowledge and innovation while preserving our cultural heritage. With unwavering determination and a holistic approach to education, we are poised to contribute meaningfully to the development of individuals, communities, and the broader society, making a lasting impact on the educational landscape of India and beyond.

VISION:

- To establish itself as a premiere Higher Educational Institution in the domain of national and international acclaim dedicated towards delivering top tier education , innovative research and pioneering developmental initiatives.
- To set up a dynamic educational hub of knowledge with a view to excel in the realms of teaching, research and community outreach endeavours.
- Breeding cutting edge research and innovations and empowering fostering social and regional inclusivity.
- Enhancing global connectivity by attracting international students and ascertaining collaborative programmes with esteemed educational institutions of the international importance.
- To centre on the preservation, generation and advancement of knowledge.
- To instill hi-tech mindset and action oriented approach in diverse spheres of cognitive, conative and effective fields.
- Enhancing global connectivity by attracting international students and ascertaining collaborative programmes with esteemed educational institutions of the international importance.
- Study and research on the literary and cultural contributions of Mahapurusha Srimanta Sankaradeva and his disciples in the contextual relevance of today.

MISSION:

To provide a value-based education across diverse disciplines, fostering moral strength, intellectual proficiency, social commitment, and spiritual inspiration by inculcating the philosophy of Sankaradeva, empowering learners to contribute to inclusive, sustainable development and cultural revitalization.

CORE VALUES:

“To impart value-oriented education with humanistic insight in diverse fields of study so that the learners become morally strong, intellectually efficient, socially committed, spiritually inspired to take part in the process of inclusive, sustainable growth and engage in the socio-cultural rejuvenation of lives.”

OBJECTIVES OF IDP:

1. To develop academic curriculum and pedagogical excellence for MSSV.

2. The Plan focuses on academic administration, infrastructural development and maintenance
3. To prepare for the full fledged implementation of NEP-2020 in the university by 2025.
4. Partnering with knowledge hubs, industries and stakeholders.
5. To upgrade automation and information technology
6. To create human resource.
7. To create institutional brand image.
8. To foster quality research, development and social outreach programmes.
9. To reform examination system, monitoring and evaluation for transparent outcome.
10. To generate Employment.
11. To make education inclusive and accessible for all.

MAJOR GOALS FOR THE NEXT FIVE YEARS (2023-2028):

Mahapurusha Srimanta Sankaradeva Viswavidyalaya is committed to inculcate the ideals of Mahapurusha Srimanta Sankaradeva the very backbone of Assamese Society and instill provisions of the National Education Policy (NEP) 2020. Our Institutional Development Plan aligns with these principles, focusing on multidisciplinary education, fostering research and innovation, facilitating flexible credit transfer, enhancing teacher training, embracing technology in education, and ensuring holistic assessment and student development. We aspire to create an inclusive, globally recognized institution that contributes to the evolving educational landscape in India. Its main objectives are:

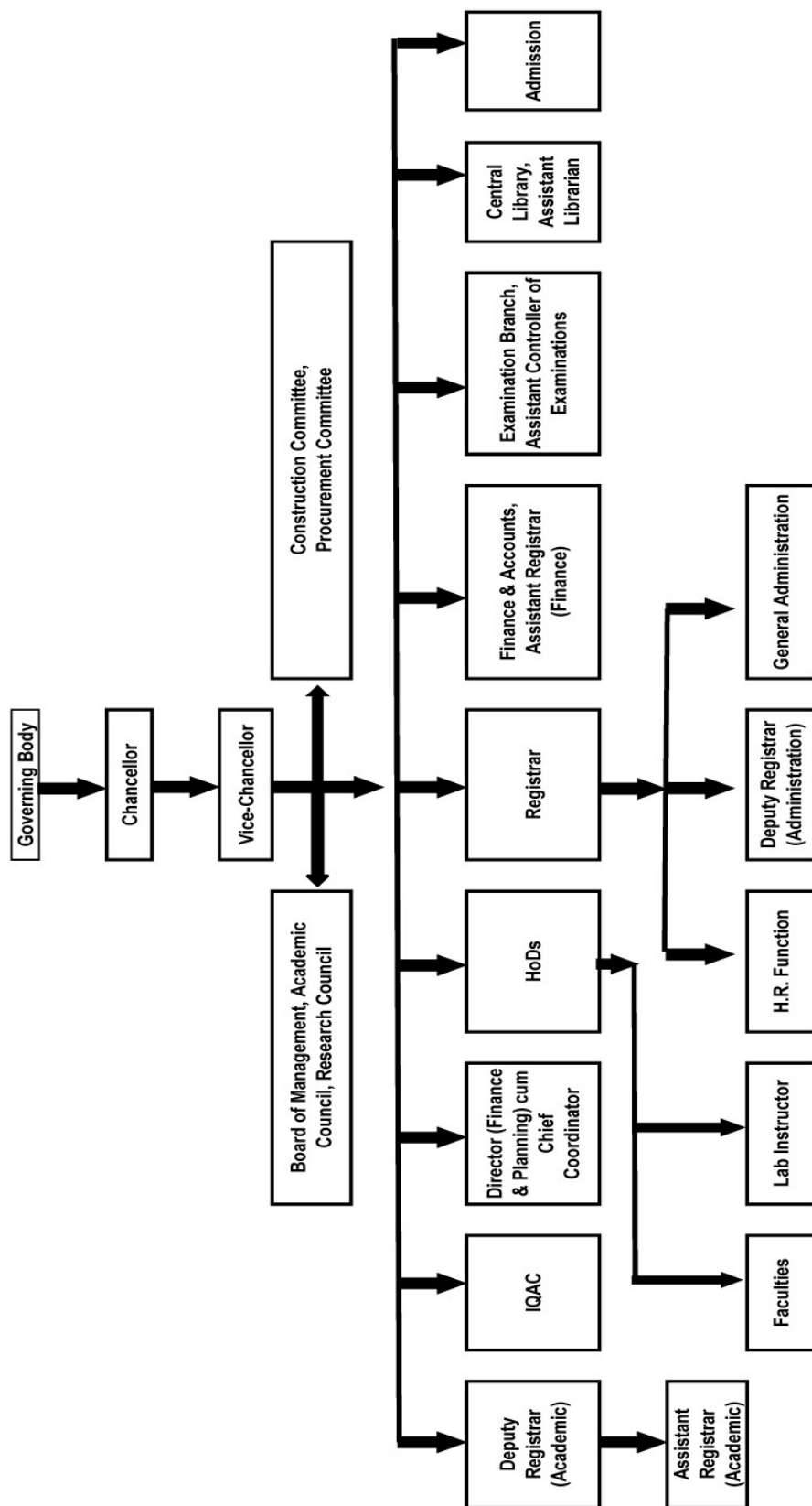
1. **Value driven Education of Mahapurusha Srimanta Sankaradeva:** To offer a value-driven education across diverse disciplines, cultivating moral fortitude, intellectual acumen, social responsibility, and spiritual enlightenment through the teachings of Sankaradeva, empowering our learners to actively contribute to inclusive, sustainable development and cultural reinvigoration.
2. **Academic Excellence:** Mahapurusha Srimanta Sankaradeva Viswavidyalaya (MSSV) has set ambitious goals to secure a spot in the top 50 universities according to NIRF Ranking by 2025. The university intends to underscore its commitment to excellence by achieving a NAAC accreditation score of more than 3.0 out of 4 by the same year. It also aims to rank among the top 50 universities in various government and media rankings.

3. **Nurturing Academic Culture:** Central to MSSV's vision is the cultivation of a strong academic culture. This includes maintaining a low student-faculty ratio of 1:10, providing exceptional learning resources (striving for a ranking within the top 5), implementing skill and attribute-based curricula, and ensuring a high percentage of faculty members holding PhDs (aiming for over 80%).
4. **Diversity and Global Perspective:** Mahapurusha Srimanta Sankaradeva Viswavidyalaya aims to embrace diversity among its students. The institution also seeks to attract a global mix of students, aiming for international students in each program's intake. Additionally, MSSV aims to enhance faculty diversity by attracting and retaining educators from around the world.
5. **Research and Innovation:** The university is dedicated to becoming a hub for research, knowledge creation, and dissemination. This includes having at least five doctoral candidates in each department, promoting high-quality research output measured by publications (targeting a minimum of 2 publications per faculty member annually), and prioritizing the development of patents and intellectual properties in Cancer Biology, Bio-technology, and Computer Application departments.
6. **Wider Outreach:** Mahapurusha Srimanta Sankaradeva Viswavidyalaya's outreach programs are set to expand across the entire North East India. It aims to become a recognized center of excellence in Sustainable Development Goals and Corporate Social Responsibility. The existing outreach programs will extend to different regions and segments of society, doubling their current scale. The university also plans to double the number of externally funded outreach projects within the next five years.
7. **Scale and Integration:** In line with the National Education Policy (NEP) 2020, Mahapurusha Srimanta Sankaradeva Viswavidyalaya plans to increase student intake significantly by 2026, aligning with the requirement to admit approximately 3,000 students annually. This expansion will necessitate increased infrastructure and learning resources, for which innovative financial strategies will be explored.
8. **Building a Strong Brand:** Recognizing the importance of a reputable educational brand, Mahapurusha Srimanta Sankaradeva Viswavidyalaya will invest in establishing a powerful and authentic identity rooted in excellence and

value. This includes initiatives to enhance brand awareness and recognition for MSSV.

9. **Instill the provisions of the National Education Policy (NEP) 2020:** Our Institutional Development Plan aligns with the provisions of the National Education Policy (NEP) 2020 by focusing on multidisciplinary education, fostering research and innovation, facilitating flexible credit transfer, enhancing teacher training, embracing technology in education, and ensuring holistic assessment and student development. We aspire to create an inclusive, globally recognized institution that contributes to the evolving educational landscape in India.
10. **Digitalization of the Total University System:** Embrace technology to transform the entire university system into a digitalized ecosystem. This includes developing a comprehensive online learning platform, digitizing administrative processes, and providing virtual access to library resources. The goal is to create a seamless digital experience for students and faculties, enhancing the efficiency and accessibility of education.
11. **Community Fusion: Bridging Boundaries with the University:** Mahapurusha Srimanta Sankaradeva Viswavidyalaya aims to strengthen its ties with the local community and beyond. Establish community outreach centers that offer educational and skill development programs to the neighboring communities. These centers will serve as platforms for knowledge exchange, cultural preservation, and social development, thereby fostering a sense of partnership and shared growth.
12. **Integration of Indian Knowledge Systems into the Curriculum:** Integrate the wealth of Indian knowledge systems into the University curriculum across disciplines. This involves not only preserving traditional knowledge but also incorporating it into modern academic subjects. Encourage faculty to explore connections between ancient Indian wisdom and contemporary research, fostering a unique and holistic learning experience for students.

ORGANISATIONAL STRUCTURE OF MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA



INSTITUTIONAL DEVELOPMENT PLAN

In alignment with the UGC guidelines, MSSV has further improvised the strategic plans and directions of the University and accordingly formulated the Institution Development Plan blending the requirement of the NEP 2020. The eight infrastructure elements as suggested by the UGC guidelines have been prepared through intensive brainstorming sessions among the stakeholders of the University and the road map outlining the key steps are listed below:

A. PHYSICAL INFRASTRUCTURE:

Mahapurusha Srimanta Sankaradeva Viswavidyalaya (MSSV) already has the basic physical infrastructure in its main campus at Nagaon along with its constituent units at Guwahati, Jorhat and Dhubri for imparting holistic and value based education. The development of the permanent campus at Atuwatika, Raidongia, Nagaon is going on and the detailed **physical infrastructure development plan** is depicted below, shall support for creating an attractive academic, research, outreach, cultural, operational, sports, governance, management, ecological, energy conservational, integrated and environment friendly infrastructure at MSSV leading to socially responsible brand building of MSSV.

A. General Campus Planning:		
Time period of completion: 1-3 Years (Short-term goal)		
Sl. No.	Physical Infrastructure parameters	Physical Infrastructure Requirement
1	Administrative Block (Admission and Counseling Area).	➤ To accommodate 3000 plus students by 2026, provision for additional Class rooms, Meeting/Conference Rooms in permanent campus, Raidongia, Dhubri Unit and Jorhat Unit (with electronic presentation/communication equipments) need to be constructed.
2	Lecture complex, classrooms, Tutorial rooms	➤ Construction of Administrative and Academic Block in permanent campus with proper Admission and Counseling Area.
3	Infrastructure to commute	➤ Installation of proper Signage/Campus Map to all Departments, Buildings, Amenities and Sports facilities. ➤ Installation of Campus Map just near the Entrance/Entry Gate. ➤ Ramps/Lift in the Permanent Campus, Raidongia.

		<ul style="list-style-type: none"> ➤ Roads for easy commute within the campus. ➤ Ramp/Lift for PwD. ➤ Construction of Gender Neutral Toilets ➤ Bicycle stands and Bicycle Hire service for in campus boarders.
4	Library/Digital Resource Centre.	<ul style="list-style-type: none"> ➤ Library cum Digital Resource Centre in Permanent Campus, Raidongia, Dhubri Unit and Jorhat Unit. ➤ Establishment of E-Museum (Sankari culture and on NE India)
5	Computer Centre/Multimedia Studios	<ul style="list-style-type: none"> ➤ Provision for Multimedia studio along with the Computer Centres for creation of Digital contents, SLM, Online courses, etc. ➤ Establishment of Computer Centre in Permanent Campus, Raidongia, Dhubri Unit and Jorhat Unit.
6	Examination branch	Establishment of Strong Room Facility in Examination Branch with CCTV provision.
7	Vocational Education Training and Skilling Infrastructure	<ul style="list-style-type: none"> ➤ Establishment of a Vocational and Life Long Learning Center or Faculty of Lifelong Learning at MSSV wherein all vocational courses including Certificate, Diploma and Skill based courses shall be introduced for learners of all ages.
8	Facilities to Faculty and Staff.	<ul style="list-style-type: none"> ➤ Faculty Cubicles in each Department. ➤ Basic Amenities Centre. ➤ Limited Residential facilities in Permanent Campus, Raidongia. ➤ Canteen Facilities in all the Units of MSSV. ➤ 24 hours Safety and security measures in the campus. ➤ Emergency Medical Facilities, Commercial shops and pharmacy and Community Centre shall be established.
9	Sustainable practices	<ul style="list-style-type: none"> ➤ Conservation of natural ponds and water bodies. ➤ Creation of artificial water bodies. ➤ Adequate provisions in the master plan for sustainable and green practices. ➤ Pisciculture in the constructed Amrit Sarovars at Raidongia.
Time period of completion: 4-5 Years (Mid-term goal)		
Sl.	Physical	Physical Infrastructure Requirement

No.	Infrastructure parameters	
1	Games and Sports Facilities	➤ Creation of Recreational and sports facilities for overall development of the students and nearby society.
2	Auditorium	➤ Construction of Auditorium and Amphitheatre for events and co curricular development of the students.
3	Cafeteria/ Dining Room/ Mess Facilities	➤ Provision for Common Dining Area, Canteens, small amenities counter, food courts, etc shall be in place.
4	Guest House/Hostels/ Guest Accommodation	➤ MSSV Guest House is under construction and student accommodation and guest accommodation shall be in place.
5	Research Laboratories	➤ MSSV has been receiving grants from Central and State funding agencies. State of the art laboratories for research shall be established for further research related activities including Incubation centre, Entrepreneurship Development Cells, Innovation and Incubation Cells. Provision in master plan for establishment of Central Research Facility.
6	Exhibition Hall	➤ Community Centre/Exhibition halls shall be established.
7	Smart Campus	➤ Implementation of Integrated MSSV Management System wherein the systems and facilities will coordinate/talk with each other to receive common outcomes leading to efficiency in man power and energy usage.
8	Office of the International Affairs	➤ With the changing education scenario and implementation of NEP-2020 there is strong need for globalization and MSSV will try to collaborate with International HEIs for joint degree programs, student exchange, research and other global solutions. Thus a fully fledged International Affairs Office shall be established for catering to the foreign students.
Time period of completion: 5-10 Years (Long-term goal)		
1	Health and Well Being/ Day Care Centre	➤ Establishment of Health Care Centre, Crèche and Day care centre, International standard Indoor and Outdoor sports facilities.

2	Faculty and staff accommodation	➤ Establishment of In campus residential complex for Faculties and Staff members with 24 hours security.
3	Botanical Park/Garden	➤ Conversion of existing greenery into gardens and Medicinal plants garden.

B. Green Initiatives:

Time period of completion: 1-3 Years (Short-term goal)

Sl. No.	Physical Infrastructure parameters	Physical Infrastructure Requirement
1	Green/Sustainable Building measures	<ul style="list-style-type: none"> ➤ The primary objective to achieve green/sustainable building standard is to protect and conserve the ecology and the existing ecosystem within and around the permanent campus. ➤ Energy Audits in the existing campuses for optimum energy conservation. ➤ Protection conservation of Implementation of maximum energy conservation policies and techniques. ➤ Provision for maximum natural lighting in the buildings during day time. ➤ Installation of LED lighting systems and BLDC Fans with high energy star rating. ➤ Installation of energy efficient appliances and conservation. ➤ Maximum cross ventilation provision in the buildings and facilities. ➤ Rain water harvesting provision. ➤ Solar street lighting systems with CCTV provision. ➤ Installation of Standalone Solar inverter systems. ➤ Implementation of 5R principle.

Time period of completion: 4-5 Years (Mid-term goal)

1	Use of Green Energy	<ul style="list-style-type: none"> ➤ Installation of rooftop SPV plant to meet minimum 50% of energy requirement. ➤ Biomass composting plant from the biodegradable waste generated within the campus. ➤ E-vehicle charging infrastructure. ➤ Meeting 30-50% of total energy requirement through renewable energy systems through installation of Solar PV plants, Solar Street Lighting systems, Solar Lanterns, biogas plant, micro wind turbines, etc.
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Time period of completion: 5-10 Years (Long-term goal)		
1	Use of Green Energy	<ul style="list-style-type: none"> ➤ Construction of Green Huts. ➤ High Tech Buildings with central air conditioning system partially through Green energy. ➤ Optimum water and energy consumption. ➤ Waste treatment plant. ➤ Conversion to Green campus.

B. DIGITAL INFRASTRUCTURE:

Digital infrastructure in Higher Education Institutions (HEIs) refers to the technological and information systems that support teaching, learning, research, and administrative functions within the institutions of higher learning. This digital infrastructure plays a crucial role in modernizing education and research, improving efficiency, and enhancing the overall educational experience for students, staff and faculty.

The National Education Policy (NEP) 2020 emphasizes the integration of technology to enhance the quality and accessibility of education, making it imperative for universities to invest in advanced digital infrastructure. A long-term roadmap allows institutions to strategically adopt and adapt to emerging technologies, ensuring they remain at the forefront of educational innovation. It promotes personalized learning, supports research and collaboration, and enables universities to provide flexible and high-quality education, both in-person and online, to a diverse and global student population.

Below is a roadmap that outlines the key steps and considerations for enhancing digital infrastructure of the University in alignment with the National Education Policy (NEP) 2020 incoming years in a phased manner:

Short – Term Goals:

❖ *Assessment and Audit:*

We'll initiate by conducting a comprehensive evaluation of the university's present digital infrastructure and capacities. This entails a meticulous review of the university's existing digital resources, encompassing hardware, software, and networking assets. Additionally, we will assess network performance and scrutinize the functionality of software applications. This evaluation extends to appraising the preparedness of both faculty and students for digital learning, while ensuring adherence to data security and privacy regulations. To gather insights, we will actively engage stakeholders through surveys and interviews, ensuring alignment with the university's educational objectives and

requirements. The process will involve identifying gaps, benchmarking against industry best practices, and evaluating cyber security and operational risks.

❖ ***Upgrade Connectivity:***

We are committed to enhancing connectivity within the campus, guaranteeing robust and high-speed internet access. This will be achieved by implementing redundant connectivity solutions, utilizing two or more alternative connections, and expanding our infrastructure with the integration of fiber-optic networks. Furthermore, we will extend comprehensive Wi-Fi coverage throughout the campus, ensuring that students, faculty, and staff have seamless access to digital resources and online learning tools.

❖ ***Learning Management System (LMS):***

Our strategy includes the implementation of a robust Learning Management System (LMS) to bolster online learning, streamline course management and facilitate collaboration among our academic community. Additionally, we are actively working on the development of a proprietary online teaching platform to further enhance our educational offerings. In pursuit of a comprehensive digital education ecosystem, we are also exploring opportunities to establish a strategic Memorandum of Understanding (MOU) with renowned online course providers such as Coursera. These endeavors aim to enrich our educational resources and expand our reach to a global audience.

❖ ***Digital Content Creation:***

Our approach involves formulating a comprehensive strategy for the creation and curation of digital content tailored for our courses. This initiative encompasses the development of diverse educational resources, ranging from e-books and video materials to interactive learning content. By harnessing the potential of digital content, we aim to enrich our teaching materials and provide students with dynamic and engaging learning experiences.

❖ ***Faculty Training:***

We will equip our faculty with the necessary training and support to proficiently utilize digital tools and seamlessly integrate technology into their teaching methodologies. Our goal is to empower educators with the skills and knowledge required to harness the full potential of digital resources, ultimately enhancing the quality of instruction and enriching the learning experiences of our students.

❖ ***Digital Classroom:***

We will establish state-of-the-art digital classrooms in each department, ensuring that every academic unit is equipped with modern technology and resources to support enhanced teaching and learning experiences.

❖ ***Digital Libraries:***

Our commitment extends to expanding our digital library resources, granting students and faculty unrestricted access from any location. By bolstering our digital library, we aim to provide a wealth of online materials, scholarly resources, and research materials that can be conveniently accessed, empowering our academic community in their pursuit of knowledge and research endeavors.

Mid – Term Goals:

❖ ***Online Messaging Stakeholders Groups:***

The University aims to design a vertical and horizontal communication set up in online mode. Vertical and horizontal communications are essential in Higher Education Institutions to facilitate information flow, collaboration, and decision-making. Effective communication among students, faculty, staff, and administrators ensures the successful functioning of academic programs and administrative processes while fostering a conducive learning and working environment within the institution.

❖ ***Virtual Labs and Simulations:***

Our University is committed to establishment of virtual laboratories and simulations tailored for our science and engineering programs. These cutting-edge tools will significantly augment practical learning experiences, allowing students to engage in hands-on experimentation and exploration within a digital environment. This initiative aims to bridge the gap between theory and practice, providing students with valuable skills and insights while fostering a deeper understanding of complex scientific and engineering concepts.

❖ ***e-Assessment:***

We will implement the e-assessment platforms and tools for streamlining the evaluation process and reducing the reliance on traditional paperwork. This digital assessment approach is designed to enhance efficiency and accuracy while providing a more convenient and environmentally friendly means of evaluating student performance.

❖ ***Data Analytics:***

We will establish robust data analytics capabilities to collect and analyze data, enabling us to gain valuable insights into student performance, engagement, and learning outcomes. This initiative will harness the power of data-driven decision-making, allowing us to enhance our educational strategies and provide targeted support to students, ultimately fostering improved learning outcomes and academic success.

❖ ***AI and EdTech Integration:***

We are embarking on an exploration of AI-driven educational technologies to revolutionize our teaching methods. By integrating artificial intelligence and educational technology, we aim to personalize the learning experience for every student. This initiative will enable us to offer adaptive content and tailor educational resources to individual needs, enhancing student engagement and knowledge retention while staying at the forefront of innovative pedagogical approaches.

❖ ***Paperless Office:***

A paperless office not only reduces costs and enhances efficiency but also aligns with environmental sustainability goals and improves accessibility for students and staff. It empowers institutions to adapt to changing technological trends and better serve their academic community in a digital age. The University aims to have a paperless office (a full-fledged up-to-date ERP system) for both its academic and administrative sections.

Long-Term Goals:

❖ ***University Press Publications:***

University Press publications are vital to the advancement of knowledge, academic discourse, and the dissemination of research findings. They contribute significantly to the academic community and help maintain high standards of scholarship and intellectual engagement in universities and beyond. The University aims at setting up a facility for University Press / Publication division. These publications may be available for free (online open access publication). Online Digital Publication as open access publication globally is a best practice.

❖ ***Hybrid Learning Ecosystem:***

Our vision includes the creation of a comprehensive hybrid learning ecosystem that seamlessly integrates both in-person and online education. This transformative approach will empower students and faculty to navigate between physical and digital learning environments effortlessly. By fostering this synergy, we aim to offer flexible, accessible, and enriched educational experiences that cater to diverse learning preferences and needs, ultimately enhancing the quality and accessibility of education at our institution.

❖ ***MOOCs and Online Degree Programs:***

We are dedicated to expanding our educational reach by introducing Massive Open Online Courses (MOOCs) and comprehensive online degree programs. This strategic initiative aims to extend our educational offerings to a global audience, providing individuals worldwide with access to high-quality education

and accredited degree programs. By embracing online education, we aspire to democratize learning and make our institution a hub for lifelong education and academic excellence.

❖ ***Research and Innovation:***

Our commitment extends to investment in cutting-edge computing facilities and infrastructure, fostering a conducive environment for groundbreaking research and innovation. By providing advanced resources, we aim to empower our researchers and innovators to push the boundaries of knowledge and drive transformative discoveries. This initiative will position our institution at the forefront of research and innovation, contributing to academic excellence and addressing complex global challenges.

❖ ***Smart Campus:***

We are embarking on the development of a smart campus that leverages the capabilities of Internet of Things (IoT) devices and sensors. This transformative initiative is designed to enhance various aspects of campus life, including efficient campus management, advanced security measures, and resource optimization. By implementing IoT technology, we aim to create a dynamic and responsive campus environment that enhances the overall experience for students, faculty, and staff while promoting sustainability and effective resource allocation.

❖ ***Cyber security and Data Privacy:***

We are fully committed to fortifying our cyber security measures and data privacy protocols to safeguard sensitive information effectively. This critical initiative prioritizes the protection of our university's digital assets, student and staff data, and research findings from potential cyber threats and breaches. By investing in robust cyber security infrastructure and adhering to stringent data privacy standards, we ensure the integrity, confidentiality, and availability of our digital resources, promoting trust and confidence among our academic community and stakeholders.

We believed that the development and implementation of a 15-year digital infrastructure roadmap tailored to our university in accordance with the National Education Policy (NEP) 2020 is an imperative step towards realizing our vision of becoming a cutting-edge, globally competitive institution. This strategic roadmap not only aligns with NEP 2020's emphasis on technology integration, accessibility, and quality education but also underscores our commitment to providing our students with innovative, flexible, and inclusive learning experiences. By embracing this long-term digital transformation, we are poised to not only meet the challenges of the digital era but also to lead in shaping the

future of higher education, equipping our students and faculty with the tools and resources needed to excel in a rapidly evolving educational landscape.

C. ACADEMIC INFRASTRUCTURE (DEVELOPMENT):

1. **Initiative for Learning and Teaching:** Innovative Pedagogical approaches to teaching and learning in order to train future generations with skills for innovation.
2. **Problem-Based Learning (PBL):** Introducing PBL strategies, i.e., engaging students to work together in small groups can solve real-world problems.
3. **Social and Behavioural Skills:** Students in PBL appear to employ more productive approaches to study, have better interpersonal skills and appear to be more motivated than students in more traditional higher education programmes.
4. **Needs Assessment:** conduct a thorough analysis of industry trends, job market demands, and learner preferences to identify the most relevant multidisciplinary and vocational areas.
5. **Flexible Structure:** Create a modular curriculum that allows students to customize their learning paths by choosing courses from various disciplines. This empowers them to tailor their education to their career goals.
6. **Interdisciplinary Integration:** Design courses that integrate concepts from multiple disciplines, fostering cross-functional thinking and problem-solving skills.
7. **Practical Application:** Emphasize hands-on learning experiences through real-world projects, internships, and industry partnerships. This enhances students' practical skills and employability.
8. **Vocational Alignment:** Collaborate with industry experts to develop vocational courses aligned with specific job roles and skills required by employers.
9. **Skill Development:** Integrate soft skills, communication skills, critical thinking, and adaptability into the curriculum to prepare students for holistic success.
10. **Credit Transfer:** Implement a credit transfer system that enables students to seamlessly switch between vocational, multidisciplinary, and traditional courses without losing progress.
11. **Technology Integration:** Leverage technology for blended learning, incorporating online resources, virtual labs, and interactive platforms to facilitate flexible learning.

12. **Faculty Training:** Provide faculty with professional development opportunities to deliver multidisciplinary and vocational courses effectively, combining theoretical knowledge with practical insights.
13. **Industry Partnerships:** Collaborate with industries to co-design courses, offer internships, and provide real-world projects that align with vocational and skill training objectives.
14. **Continuous Evaluation:** Implement ongoing assessment methods to monitor students' progress and adjust the curriculum based on evolving industry needs.
15. **Student Support:** Offer academic advising and mentorship to guide students in selecting courses that align with their career aspirations and personal interests.
16. **Credentialing:** Introduce recognized certifications or micro-credentials for vocational courses to enhance graduates' job prospects.
17. **Feedback Mechanism:** Create channels for students, faculty, and industry partners to provide feedback on the curriculum's effectiveness and relevance.
18. **Lifelong Learning:** Design the curriculum to encourage lifelong learning, enabling graduates to adapt to changing career landscapes.
19. **Quality Assurance:** Implement mechanisms to ensure the quality of both traditional and non-traditional courses, maintaining the institution's reputation.
20. **Stay Current:** Regularly update the curriculum to reflect emerging technologies, industry advancements, and changing skill requirements.
21. Development of Question Banks Providing Model Answers Innovation centre.
22. National, Regional and if possible, International Center for Students and Faculty Collaboration or Students & faculty Exchange program in teaching, research and training in other universities.
23. **SWOC Analysis of Mahapurusha Srimanta Sankaradeva Viswavidyalaya**

SWOC Matrix for Mahapurusha Srimanta Sankaradeva Viswavidyalaya	
<u>Strengths</u>	<u>Weakness</u>
<ol style="list-style-type: none"> 1. Commitment of the management. 2. Legacy of Sankaradeva's Values and Esteemed Reputation in Assam. 3. Supported by Srimanta Sankaradeva Sangha, the foremost NGO of North East India. 4. Network of Alumni. 5. Personnel Capabilities. 	<ol style="list-style-type: none"> 1. Low visibility outside Assam. 2. Lack of funding sources to manage human and material resources. 3. Small Sized campuses. 4. Lack of diversity. 5. Low focus on research and publication Opportunities 6. Not yet accredited 7. Narrow Alumni Network

6. Compact yet well-furnished material resources with technological supports. 7. Strong Outreach experience.	
<u>Opportunities</u> 1. Room for innovative curriculum 2. Flexible Learning Models. 3. Emerging market for skill development. 4. Rise of entrepreneurship. 5. Scope for Industry Linkages. 6. Social entrepreneurship growth. 7. Niche Specializations.	<u>Challenges</u> 1. Challenge in student enrollment - Domestic and Global. 2. Competition for skilled personnel. 3. Shifting perspectives on education. 4. Technological upheaval such as MOOCs.

24. Best Practices:

As an emerging institution of Higher Education, Mahapurusha Srimanta Sankaradeva Viswavidyalaya always strives for practicing the best in all the relevant wings of a university. MSSV, rooted in the native soil with a global outlook, has a visionary plan for its holistic growth in the near future. The following are some of the good practices that is believed to help attaining that goal.

1. Strict adherence to a pre-designed Academic Calendar in ACADEMIC matters like commencement of classes, holding examinations, declaration of result, holding academic programmes like talks, workshops, seminar-conferences, holding entrance examination for research programme.
2. Admission to research programmes through double layered offline process of written Research Aptitude test and viva voce in front of expert panel
3. Preparation of full-fledged University Research Manual, incorporating all the details regarding the Doctoral Programmes, for candidates enrolled to research programmes helps the aspirants to know and be prepared for the programme
4. Arrangement of Induction and Orientation programme for the newly admitted students both centrally and departmentally to make them familiarise with the academic and administrative pros and cons
5. Central Library of MSSV organises induction programme for the newly admitted students to make them familiarise with the formalities, regulations of use of library as well as with other digital resources like National Digital Library, Plagiarismcheck, INFLIBNET etc.

6. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the University. The semester system is in place since inception.
7. Provision of remedial classes for weak students, strictly maintained MENTORING system for individual care, provision of coaching for NET and SET.
8. Timely updating of syllabus and course-contents as per the changing pedagogical scenario, especially as per the recommendations of New Education Policy, 2020.
9. Launching of modern academic programmes on recent areas like Cyber Security, Cancer Biology, Public Administration, Yoga and Human Wellness etc.
10. Flexibility in provision for choosing GE and SEC courses in the respective semesters.
11. MSSV has also approved for Credit Transfer provision for Courses offered in the SWAYAM-MOOCs portal.
12. Introduction of compulsory ADD ON course on the life and Contributions of Srimanta Sankaradeva is a significant initiative to provide a wider exposure to his contributions.
13. The University provides scope for showcasing the talents of the students by organising various competitions, talent hunts, academic tour, exposure to libraries, book-fairs, CULTURAL PROGRAMMES ,Varsity week ,publication of handful of print and hand-written magazines etc.
14. All the Departments specially arrange programmes for making the students familiar with higher, research related areas like how to check PLAGIARISM, what are UGC CARE journals ,how to write RESEARCH PAPERS ,information about NATIONAL-INTERNATIONAL seminar -conferences.
15. Departments of the university very often organises seminars, workshops, FDPs, interaction with subject-experts.
16. Friendly, homely and transparent relationship between the student and the teacher is probably the best practice of MSSV. The University is very inclusive, compassionate and believes in united, parallel growth of the students and teachers.
17. The University decides to act like a repository hub of North East Specific knowledge ,especially in the field of performing arts ,customary law ,oral and recorded literature, traditional medicinal practices ,folk cultural practices to name a few.

18. Departments, in their own capacities introduce relevant short term courses on changing areas like BLOGGING, START-UP, REVIEW WRITING, CONTENT WRITING, COMMUNICATION SKILLS etc.
19. Regular publication of a journal in the field of Humanities and Social-Sciences (MSSV Journal of Humanities and Social-Sciences) both in online and print versions.

20. Green Initiatives:

1. Students and teacher-officials of the university actively take part in plantation drive in the new campus, a total number of saplings have been planted till now.
2. The University authority decides to develop the university campus to a “BOKUL”(Mimusops elengi) campus , as a tribute to the association of the tree with Srimanta Sankaradeva.
3. In different instances, students of the university have been taking part in cleaning campaign of Kolong river.
4. The university has decided to arrange a specific space for significant number of medicinal plants in the new campus of the university.
5. The Eco-clubs and Ecological Societies have been trying their best to make the campuses polythene and plastic free.
6. A selected group of students is entrusted the responsibility of looking after the planted trees, flower plants etc.
7. Different departments have made it a habit to give sapling as a gift in university occasions.
8. Power saving measures is in place and MSSV has always emphasized on rational use of power. Further MSSV is in the process of setting up a 100 kW solar photovoltaic power plant.
9. Implementing proper waste management strategies to keep the class room and campus neat and clean. This can be achieved by organizing various awareness programmes on waste management among the students, faculties and others.

D. ACADEMIC INFRASTRUCTURE (IMPROVEMENT):

How to improve innovative academic infrastructure?

1. Learning and Teaching excellence, cooperative education and research:

- Introduction of new undergraduate programmes with new educational approach between the teacher and the students and the new emerging subjects; in the context of the changing world.
 - To enhance the student's confidence, self esteem and their ability to think independently and to bringing out their creative thinking with the involvement of the role play model.
 - To establish a centre for teaching excellence with regular top level reviews of all the programs.
 - Providing Opportunities to the student's scholarship and fellowship are to be provided at all levels to help the needy and also to attract the best students.
 - Setting up of cooperative programs combining with classroom based education and practical work experience which will link students, faculty and employers and Alumni to facilitate the programs.
2. Imparting high quality professional and application-based education in a wide range of interdisciplinary areas
 - Introduction of interdisciplinary instruction with multiple contents. working together to develop student knowledge, problem solving skills, self-confidence, self-efficacy and a passion for learning while supporting students various learning styles, diverse backgrounds, interests, talents, backgrounds and values.
 3. Approach by academia by ensuring 360 access to teaching and learning, skill and capacity building resources, research and Intellectual Property (IP) creation protection and development.
 - Creation of intellectual properties such as inventions literary works and artistic works, designs and symbols names and images used in commerce.
 - Introducing an educational system which responds to the new societal economical and digital needs for adapting the changing environments and priorities in response to emergencies. It must envisage policies aimed at building skills, focusing on the digital skills and emotional wellbeing of the students with the flexibility of the program.
 4. Embedding skills and employability skills, including soft skills and life skills and foundational technology skills into learning.
 - In order to enhance employability skills, students are encouraged to undertake group project works, presentation, student exchange

programmes, industry & community projects and internship. These activities will be upscaled with progress of time.

- To gain work experience through internships and vacation work, voluntary work for not-for-profit organizations, casual work and part time work in our relevant field where possible.
 - To recognizes the value of their skills and building self- confidence maintaining of a record (or portfolio) of work experience, volunteering roles, activities, skills gained and the evidence of achievements and outcomes, including positive comments made by supervisors should be included in the portfolio.
5. Curriculum to be a suitable blend of theory and practice and available digitally that fosters potential minds to be active contributors in the process of social transformation of the habitat.
- To enhance the interpersonal negotiations focusing on associational embranchment, associational distancing and the distinct presentation of self to establish their social position be validated by others for transformation.
 - To enhance the role of theory and practice both as a stimulus and as a response. The dominant modes of describing and managing education are today couched in the productive form. Education is most often seen as a technical exercise. The objectives are set, a plan drawn up then applied and the outcomes measured. It is a way of thinking about education that has grown in influence in society and with the rise of vocationalism and the concern with competencies.
6. Intensive and balanced use of the latest technology, i.e AR, VR, ML/AI
- To enhance the role of technologies such as artificial intelligence and virtual reality, while casually chatting with the search engine to perform tasks ranging from basic requirements to planning our next important tasks as well for the proper fulfillment of the goals.
 - Introduction of Augmented Reality to offer numerous advantages for education and learning, including providing personalized information to help students comprehend complex topics. It can increase students' motivation and interest by making learning more interactive and fun. It also reduces the cost of accessing learning resources by using electronic devices which are widely accessible and affordable.
7. Practice oriented and industry required research and pedagogy to make teaching and research unique such as including Industry 4.0/5.0

- To promote the importance of industry links in Teaching Pedagogy is a vital aspect for any effective teaching methodology via joint research and educational programs which also allow students to have the opportunity to be involved in projects and gain important work experience.
 - Focusing on ongoing assessments frequently revised and updated to meet the ever-changing requirement for any teaching institution and the actual educational need to maintain a strong presence by understanding the current pedagogy with the involvement of orientation programs in education.
8. Implementation of blended mode of learning including digital and online learning.
9. Academic excellence and professional Education delivery-student centric teaching and learning process, top quality professional education to students. Interlinking the libraries with different libraries, various departments.
- To focus on the art of combining digital learning tools with more traditional classroom face to face teaching which gave birth to the term “Blended Learning”. Basically, it focuses on the (i) Increased student engagement in learning (ii) Enhanced teacher and student interaction (iii) responsibility for learning (iv) Time management and flexibility (v) Improved student learning outcome (vi) enhanced institutional reputation (vii) More flexible teaching and learning environment (viii) more amenable for self and continuous learning (ix) better opportunities for experiential learning.
 - To undertake collaborative projects as interlinking the libraries with different libraries, various departments, institutions, industries etc.
10. Regular and continuous capacity building of faculty through refresher programs and training of trainers especially in the following areas:
- Implementation and operationalization of National Credit Framework (NCrF)
 - Implementation and operationalization of Academic Bank of Credits (ABC)
 - Implementation and operationalization of National Higher Education Qualification Framework (NHEQF) with level descriptors.
 - Integrating Vocational Education, Training and Skilling into HEIs.
 - Implementation and operationalization of National Skills Qualification Framework (NSQF) with level descriptors.

- Implementation and operationalization of Indian Knowledge system (IKS) and Future Skills.
11. Curriculum for sensitization in terms of providing educational program for inculcating virtues like empathy and towards environment, PwDs and other special sections of the society.
- To build an enriched environment to stimulate and address the cognitive, physical, emotional and social needs of gifted children in the curriculum. The students move quickly through the required curriculum content and onto more advanced material for academic rigor.
 - To introduce differentiated curriculum in order to address differences in the rate, depth and pace of learning. This will enable all the students in the class to learn about a specific area by creating projects at their own ability level. The advantage of real-life experience that can be translated into problem solving academics for all students.
 - To engage the gifted students in the curriculum decision making process, giving them an opportunity to learn how to take responsibility for their own learning. The curriculum from the student's interests and educational needs.
 - To assign independent projects based on the ability levels to encourage creativity and original thinking among gifted students. To allow them to explore ways of connecting unrelated issues in creative ways.
 - To allow open forums and debate in the classroom about controversial issues and sharing personal interests with all students to enrich and expand their world.
12. Excellent physical and soft infrastructure, modern labs with ubiquitous technology and learning platforms embedded.
- Inclusion of physical training in academic curriculum.
13. Create world class Open online/digital/Blended learning Resources for a global student/Audience.
- To increase opportunity for collaboration at a distance; individual students work together virtually in an intellectual endeavor as a learning practice.
 - To increased flexibility: teaching in technology enabled learning without the barriers of time and location but with the possible support of in person engagement i.e. any speed, any mode and any language.

- To increased interaction to facilitate greater interactivity between students as well as between students and teachers.
- To enhanced learning by additional types of learning activities improve engagement and can help students achieve higher and more meaningful levels of learning.
- To promote learning as ability to project themselves socially and academically in an online community of inquiry. The digital learning skills are becoming essential to be lifelong learner and blended courses help learners master the skills for using a variety of technologies. It provides the making learning resources and experiences repeatable, reliable and reproducible.

14. Provide Educational Leadership to other Institutions, Nationality and Globally.

- To fostering global competence in students pedagogical shift in learning takes place in educational institution and a dispositional shift towards situating oneself, students and community in an interconnected web of local, national and global affiliations.
- To promote globally competent teaching practices include integrating global perspectives and topics across all grade levels and content areas using student centered approached where students actively co-construct knowledge through pedagogy that engages learners with authentic audience and address relevant, real-world concerns and intentionally connecting students to diverse people and places through facilitating international and intercultural conversations and partnerships with the people of all races, ethnicities, immigration statues and national affiliation hold universal human rights and believing that teachers and students can take responsible actions that will improve conditions in local and global communities.

15. Inspiring and motivating learning environment-student or learner-centered knowledge-centered, innovation-centered, and community centered.

- To promote student-centered learning allowing learners to share in class decisions and gives them more opportunities to learn in a way that feels more comfortable to them and offering them more choices in the learning pattern and help them to be involved in decisions that impact their learning.
- To uphold the positive relationships with the students as though they can come to the teachers with more questionnaires on assignments or when they are facing a challenge.

- To enhance the physical environment of a classroom to provide a structure for students which can decrease stress levels and help them feel more comfortable in the classroom and the classroom aesthetic. The positive reinforcement helps to promote a strong classroom culture.
16. Promote commercial business ideas while mentoring the student and becoming part of their start-up ecosystem.
- To promote the startup ecosystem springing up in all corners of the world. There are ambitious founders and creative startup teams which are keen to find unique ways to find a great product-market fit and solve the world's problem. The stance that educational institutions provide the most important resources for startup ecosystems around the world: talent and setting the next generation of entrepreneurs and startups on their paths.
 - To offer entrepreneurship studies, courses on management and innovation, digital marketing programs etc. are paving the way for bright minds to turn their ideas into reality by starting their own business or joining existing ones. The universities should have agreement with the startups and large institutions and organizations to provide job opportunities for their students, directly fueling the local startup ecosystem with talents.

E. RESEARCH AND INTELLECTUAL PROPERTY INFRASTRUCTURE:

Established in the name of the great cognoscente, the Mahapurusha, Srimanta Sankaradeva, the University upholds the values and philosophies left by him that shaped the greater Assamese society and identity since the medieval times. The University has a department dedicated to his name as the Department of Sankaradeva Studies that has specially curated courses for the Post-Graduate level and research programmes. Focussing on research activities the department has generated new dimensions to the study of Sankaradeva, the history of his times, the culture, religion, philosophy, art forms and many other aspects bringing greater global relevance in the current trends of studies in the field of skilled industry, mass media and communication, politics, gender, adult education, entertainment industry, etc. To keep intake and promote the rich cultural practices of Sankari art forms and take it to the global platform the university has the Department of Performing Arts that strives to sustain Sankari dance, music, drama, and various other skills of Sankari culture and provides wide scope for research and study.

A. Infrastructure for Research:

1. Facilitate a productive research environment to promote quality research with updated technical support system, high quality resources and tools to foster innovation and cutting-edge technologies with the capability to address global challenges and drive the green and digital transition.
 - i) Provide a Language lab for empowering research in the field of language and linguistics, and sophisticated labs for Biotechnology, Bioinformatics, Cancer Biology training & research.
 - ii) Facilitate each department/centre with a room for research scholars well equipped with computers and internet, and a library.
 - iii) Provide a smart library with online access to journals, archives and major libraries of global repute and knowledge based resources and international database.
 - iv) Stress on the strengthening of cyber structure with updated tools for better accessibility to database systems and exposure to international standards.
 - v) Availability of large-scale computational tools.
2. Emphasis on research to solve issues from the grass root level to national issues.
 - i) Encourage high-quality multi-disciplinary research and cross-disciplinary research allowing science to connect with social sciences and society.
 - ii) Encourage research in new fields of study in demand for a better future and sustainable growth: Environment Education (with emphasis on problems of climate crisis and loss of natural resources, tribal culture, etc.), Digital Humanities, Health Humanities, Global Citizenship, Disability Studies, Folk Literature (Archiving and Digitization), Gender Studies, Global Dissemination of Indian Knowledge System, Behaviour and Human Wellbeing, Conflict resolution, Peace Studies, Bioinformatics, Cancer Biology, Cyber Security, etc.
 - iii) Identify and strengthen the departments/centres with highest possibilities of research and outcomes: strengthening its human resources (appointment and employability), material resources (library, lab, updated database).
 - iv) Exposure to new knowledge fields must be granted for better scope of research and discover new problem areas that seek attention.
 - v) Promoting research to action for community and implement community led research concepts/strategies: this can be done through adoption of villages and schools stressing on community level action.

- vi) Outreach programmes with the focus to take value added and holistic education to the remotest of places to the underprivileged section.
 - vii) Implementation of special measures like scholarships and outreach programmes for the economically disadvantaged and those from remote areas.
3. Efforts to strive towards a better and advanced human resource system.
- i) Better and strict screening system to be implemented in the selection of research scholars in order to determine efficiency and ensure quality research.
 - ii) Focus on the need of exchange programs in teaching-learning-training for researchers and faculties at the national and international levels.
 - iii) Encourage collaborative research involving students and faculty, and research scholars and faculty.
 - iv) Encourage research among underrepresented groups.
 - v) Ensure facilities and security for the specially abled.
 - vi) Ensure gender sensitization, no discrimination, anti-harrassment and anti-ragging with bodies such as anti-ragging cell, women's cell, etc.
 - vii) Promoting diversity and all inclusive education and research: admissions, appointments and curriculum.
4. Endeavour to take research to a global entrepreneurial height.
- i) To promote monetization of research entrepreneurial culture among researchers and faculties should be cultivated with the help of entrepreneurship programmes and trainings, seminars and events that will help them explore the economic and commercial potentialities of their research work.
 - ii) Encourage research with support grants and explore funding agencies/industries for tie-ups to support research/projects.
 - iii) Conduct training programs on research monetization among the researchers and faculties to educate and spread awareness on its importance.
 - iv) Promote co-ordination between policy-makers and scientific communities, stakeholders and institutions.
5. Ensuring quality research for creating new knowledge through thorough, original, precise and relevant research/study updated with global standards.
- i) Adoption of peer reviewing process for close examination of research and outcomes at least at the institutional level initially.

- ii) Encourage publication with SCOPUS and indexed peer review journals of international repute, world-class publishers, impact factor,
- iii) Mandatory research projects (minor/major) to be demanded from each faculty/department planned at regular intervals.
- iv) Provide platforms of critical thinking and creativity with academic activities and events like seminars, conferences, workshops, etc.

B. Intellectual Property Infrastructure

1. Research innovation, findings and outcomes to be documented and published which will help quantify the outputs of research.
2. Monitoring of cohorts at regular intervals.
3. Strengthen capacity building through fact finding measures and implementation of best practices.
4. Protection of findings, creations, designs, symbols, literary and artistic works and various outcomes with copyrights, patents, trademarks along with performer's rights, database rights and design rights.
5. Establish an enhanced technological system with people experienced on Intellectual Property protection, licensing and technology transfer strategies.
6. Inculcate a culture of research ethics and innovative thinking with criticism and creativity for better contribution.
7. Promoting high performance in research with low cost outputs with the support of funding agencies and industries.
8. Promoting joint research initiatives and publications by working in collaboration with institutions and universities at the national and international levels- this can be done through regular checking of possibilities through MoUs already signed and exploring possibilities of new MoUs.
9. Upgrading research from the PG and Ph.D level to Post doctoral degrees, D.Sc, D.Litt and others.
10. Framing a Research and Development Council/Cell that functions centrally with a Co-ordinator and frame performance indicators to help monitor and evaluate the effectiveness of research.
11. Motivate faculty members through API Scores, incentives and rankings for research oriented activities.

F. INFRASTRUCTURE FOR NETWORKING AND COLLABORATIONS:

In this era of ICT, the HEIs demand a significant strategy on Collaboration and Networking than ever before. Collaboration involves the HEIs coming together as seemingly one institute to achieve their common goals. With unrestricted communication channels and affordable travel, the rate of internationalization/ nationalization is growing rapidly and universities/colleges/ research institutes around the world are already attempting to take advantage of the opportunities by forming partnerships and fostering collaboration with other institutions. The areas of collaboration include FDP, student development program, extension services, access to library, research, consultancy, curriculum development, sharing e-content, joint sports event, entrepreneurial development, collaboration for seminar conference etc.

Action Plan:

Sl. No.	Heading	Description	Time Line
1	Assessment and Audit	To begin with, a comprehensive assessment of current Networking and Collaboration status of the University has been carried out.	
2	Identify area of Collaboration	The University will identify the areas of collaboration which are most relevant to the University.	Continuous Process.
3	Identify the partners/ Collaborators	University is in the process of identifying partners that have the expertise, motivation, or resources to be supportive of our academic endeavor and will work out the kind of support each partner is most suited to provide. The University will develop strategies for working with them	Continuous Process.
4	Create opportunities for collaboration	University will create and systematically support opportunities for Academic Departments, Faculty Members and Administrators to collaborate within and across Nation, with support from relevant experts, with a focus on how to improve the <i>developmental activities within the University</i> / overall growth of the University. Identification of research areas of interest of other Universities	Continuous Process. (One - Three Year for Phase I)

		which would require our domain knowledge. Liberal policy of attracting students for learning is being encouraged.	
5	Identify, participate in, and build networks	University will identify, participate in, and build national, regional, or local networks that will enable communities of practitioners, policy makers, subject experts, and education researchers to collaboratively solve problems. Academic Departments, Faculty Members and Administrators will be encouraged to participate in such networks as appropriate.	Continuous Process (One - Three Year for Phase I).

**Phase I: During this period importance will be given on the programmes offered by the University.

**As University grows, the areas of interest increases and hence the identification of partners and collaborators will be continuous process.

G. FINANCIAL INFRASTRUCTURE AND FUNDING MODELS:

The financial management has always been considered the backbone for the growth and success of any organization. Financial management includes, not only generating new and maintaining the existing sources of revenue, but also rational allocation of resources, scientific budgeting based on organizational requirements, transparency in undertaking procurement and payments to maintain trust and credibility.

MSSV has been established with the motive of providing quality and affordable education to the masses. As such, the aim of the University has always been to reinvest the surplus gained from operations in to the development of physical infrastructure, teaching aids and overall development of the staff of the University. The financial infrastructure and systems of the University along with the future plans has been enumerated below:

1. The University has a well defined and transparent three-tier system of reviewing and approving all financial budgets and proposals. All proposals are first placed before the Finance Committee, upon whose recommendation these are then forwarded onward to the Board of Management for recommendation. Upon receipt of recommendation of the Board of Management, only then are proposals placed before the Governing Body for consideration and approval for

implementation. Similar system is followed for review and approval of the annual accounts of the University as well.

2. In order to avoid and prevent any wasteful expenditure or misappropriation of funds, MSSV has an independent Procurement Committee for all procurements. Any purchase requirements are placed before the said committee, which in turns ensures that the requirements are just and legitimate, and thereafter the selection of vendor is done through open competitive bidding to ensure that the best quality of goods/ services are procured at the best and most competitive prices.

Further, MSSV follows a system of multi-level approvals for authorizing all transactions to bring in more security and avoid and prevent collusions etc.

3. Based on the experience of past years, an annual budget is also prepared forecasting the revenue along with its utilization plan on both revenue and capital items. In the coming days, planning is being done to make the budget forecasts on quarterly rests along with an analysis of the projection and actual so as to enable better financial planning and resource allocation.
4. At present, the revenue generated from the fees collection from students against the various courses offered accounts for more than 70% of the recurring expenditure of the University. Since our course fees are on the lower side to accommodate the marginalized sections of the society, as such, efforts are being made to introduce market relevant and industry driven courses so as to attract more candidates thereby increasing the revenue and achieving break-even, if not surplus.
5. The University has been maintaining an IT based MIS which allows both students and the management to keep track of their course curriculum development along with collection of admission fees, course fees, examination fees etc.
6. The sponsoring body of MSSV has been regularly contributing to meet the deficit of the University. Further, they have also contributed in the establishment of the University by providing assets like building, furniture, etc.
7. Although MSSV being a State Private University, however, the Govt. of Assam has contributed to the development of the University by providing 300 bighas of land for setting up its permanent campus. Further, they have also provided Grant-in-Aid for Construction of Building and Infrastructure to the tune of Rs.10 Crore till date. Again, to meet the deficit of salary and establishment expenses of MSSV, Govt. of Assam has been providing financial assistance @ Rs.4.28 Crore for the last two years.
8. In order to generate additional revenue for undertaking infrastructure development works and for financial growth of the University, MSSV has been

periodically making investments in the form of fixed deposits and money market instruments to earn extra revenue.

9. Also, to ensure proper record keeping of financial transactions and following the canons of financial propriety, separate independent audit by Chartered Accountants is being done annually by the University. Further, separate internal audit is also being done periodically by the sponsoring body.

WAY AHEAD:

- Big Corporate Houses and Public Sector Undertakings (PSUs) are being approached for sponsoring of candidates under **Corporate Social Responsibility (CSR) initiatives including course fees and subsistence allowance** to promote pursuance of higher education, especially amongst the economically weaker and deprived sections of the society.
- **Centre of Excellence (CoE) in Technical and Vocational Education and Training (TVET)** is being planned to be set up at the permanent campus with **funding support from Corporate Houses**. The corporate houses shall provide finance to set up the training laboratories as per industry norms and standards for training of the students, and in turn the supporting house shall be given preference in recruitment of graduating candidates from the MSSV CoE. Also, assured placement opportunities with Industry Leaders will attract greater footfall and thereby more revenue for the Viswavidyalaya.
- In order to contribute to the development of the local products and agriculturists, a **Common Facility Centre (CFC) is proposed to be set up with financial assistance from Financial Institutions**. The CFC will have its own food processing and packaging facility. This facility will be used to train local people in the trade craft of food processing and packaging who in turn will work in the CFC for processing of the products. The raw materials will be sourced directly from the local producers through farmers' producers organizations which will help in eliminating middle man from the process thereby fetching better price to the producers. Also, the final product will be marketed directly, initially to various parts of the state and later on nation-wide, to the markets thereby creating a brand name for the local products. The profits earned from operating the CFC will be utilized for developmental activities of the MSSV as well as the CFC.
- In line with MSSV's pursuit for excellence in research and related activities, MSSV is also planning to conduct independent studies/ surveys for other clients in important and relevant spheres. Conduct of independent and additional researches and studies will not only help the students/ researchers involved with a new and varied field of study, but will also serve as a additional source of

revenue to undertake other developmental activities. This will also help in creating a separate niche for MSSV in the field of research amongst its contemporary organizations, thereby generating greater goodwill and publicity for the University.

H. GOVERNANCE INFRASTRUCTURE

A good governance structure is an essential and core component for an organization to function efficiently and to achieve success by realizing its objectives. An ideal governance system should be designed so as to make the policy and decision making process logical and seamless and to fix accountability for achievement of the goals of the organization. It also contributes to assessment and timely identification of risks associated with the organization's functioning and to devise a mitigation plan to eliminate or reduce the impact of such risks. Further, a robust governance structure addresses a core issue of quality assurance in the organization thereby striking an appropriate balanced between the autonomy and accountability of an institution.

Mahapurusha Srimanta Sankaradeva Viswavidyalaya (MSSV) has been thriving since its inception to function through implementation of best governance structure and practices in order to achieve its objective of providing quality and value-based higher education of the masses. The Viswavidyalaya has been functioning with the involvement of key stakeholders like the sponsoring body of MSSV, eminent educationists and social workers, representatives from the State Govt. and other leading Higher education and Research organizations, Industry leaders and the like while formulation of its policies, work plans and strategies. This helps in providing opportunities, both in education and research fields, in market relevant and high in demand courses in line with the NEP for the greater benefit of the students. Some of the key components of the Governance Infrastructure of MSSV which are in place are highlighted below:

1. MSSV has a Governing Body headed by the Chancellor with the following composition:
 - a. The Vice-Chancellor : Member
 - b. Five persons nominated by the Sponsoring Body out of whom two shall be eminent educationists : Members
 - c. One expert of management or information technology from outside the University, nominated by the Chancellor : Member
 - d. One expert of finance, nominated by the Chancellor : Member
 - e. The Registrar : Member-Secretary

The Governing Body acts as the authority in all matters of functioning of the University. All activities and decisions of other bodies/ committees of the University are subject to review of the Governing Body. Further, the Finances and Annual Budget are also subject to review and approval of the Governing Body. All recruitments for filling up of vacancies are being done with due approval of the Governing Body. This helps to bring in a check and balance in the functioning of the University as the members of the Governing Body, comprising of independent and neutral members and subject matter experts, are reviewing all the major policy, finance and human resource related plans and actions taken, thereby maintaining the integrity, sanctity and transparency of the process.

2. MSSV has in place a Board of Management chaired by the Vice-Chancellor of MSSV. The Board has jurisdiction in matters related to day to day functioning of the university including administrative, teaching and also to review and recommend to the Governing Body various decisions and recommendations of various committees/ sub-committees formed by it.
3. There is an Academic Council which functions as the principal academic body of the University for overall supervision over the academic policies of the MSSV. The Council, from time to time, reviews, revises and approves the various branches of study and academic programmes in regard to structure, weightage, credits, assessment etc. The Council also approves the eligibility criteria, curricula and syllabus of the courses.
4. The University has an independent Research Council to look after all matters related to Ph.D. programmes in the University including admission, proposals, topics of research, supervisor selection etc.
5. Each of the main branches of study in the University has a Board of Studies. The Board recommends the pattern of courses, syllabus and curriculum of courses including its revision as per requirement, suggest measures for improvement in teaching and research standards etc.
6. In order to maintain transparency and unbiased behavior during selection of staff, MSSV has a separate Selection Committee for recruitment of all teaching and non-teaching positions of the University.
7. There is a Finance Committee in place for review and recommendation of all financial proposals, budgets and annual accounts to the Board of Management and the Governing Body.
8. A Planning Board has been constituted to ensure compliance of all norms of UGC as well as other applicable statutes. The Board shall endeavor to increase the University's financial resources and capability and to plan and implement the development of the University Campus.

9. The Examination Committee of MSSV supervises all the examinations of the University including moderation and tabulation to ensure proper conduct of the examinations.
10. MSSV has implemented a web-based MIS portal with access to both teaching and non-teaching staff as well as students. The portal has transformed the entire admission and admission process, including collection of fees, into a contactless and automated one.

As evident from above, MSSV has been thriving to keep systems in place to ensure transparent, neutral and unbiased policy and decision making through involvement of stakeholders from various sectors to achieve excellence in its functioning. Further, MSSV will also invite its alumni for devising plans to take the University to new heights. The experience of the alumnus with the organization and also in their professional and professional lives will be an added advantage as it will bring in a fresh perspective to the setting of goals and means to achieve those.

In line with its pursuit for achieving operational excellence, MSSV has also planned to upgrade and introduce full office automation, including full fledged HR, Finance, Student's Module, so as to enable real time availability of data for effective and efficient decision making. The students' module in the portal is planned to keep track not only of enrollment, admission, examination, fees payment processes, but it is also aimed to provide details of the academic and other co-curricular developments of the students which will be helpful to analyze and take timely necessary measures for their holistic development. Further, it will also enable the students to use the information as a self-assessment tool and for self-improvement.

An automated HRMIS tool will go towards a great way to measure the efficiency and accountability of employees. It is planned to implement a system wherein there will be predefined performance matrix and grading linked with key outputs and deliverables so as to provide the management with relevant and data-backed reports regarding staff performance. Also, a fully automated Finance function will be greatly helpful for the management to analyze the University's performance vis-à-vis its financial budget and also to allocate or reallocate its financial resources on a dynamic basis based on the current progress and the future plan of action in the best interests of the organization.

Further, keeping in mind the current needs of continuing professional education requirements of the workforce, MSSV is also planning to implement a distance and e-learning programmes for working professionals by the use of IT-assisted solutions. As continuous academic and skills development is the need of the hour for individuals to survive and grow in their careers, this e-learning initiative is expected to cater greatly to the needs of the working professionals.

The MSSV also plans to keep all the stakeholders engaged and informed with the developments of the University through the use of various social networking/ web based

chat or communication solutions. This will also be helpful to garner greater interest amongst the concerned and will lead to constructive and meaningful interaction which will also result in generation of new and innovative ideas for development of the University.

With the involvement of internal and external stakeholders in its planning and governance structures at various levels, it has always been MSSV's endeavor to maintain check and balance in the management and functioning of the University in its attempt to establish itself as a key contributor in the development of the society through imparting value based education amongst the masses.

I: STRATEGIC DEVELOPMENT PLANNING FOR CENTRAL LIBRARY:

The Central Library proposes a number of projects for implementation so that it can be made more resourceful, attractive and open for the users. The proposed projects are as under:

1. Extensive collection development:

Library is the heart of any academic institution. It is responsible for providing all the necessary academic support to the academic fraternity of an institution through its resources like books, journals, periodicals, etc.

The Central Library, MSSV wish to develop its collection so that it can meet the academic as well as recreational need of the users.

2. Reference Service:

The reference collection of the library is also required to be developed in a way such that it can fulfill the academic as well as career oriented requirement of the users. The Central Library, MSSV wish to add year books, guide books for different competitive examinations as well as career guide books for different jobs, etc. to its reference collection from time to time.

3. Subscription of e-resources:

Being in a digital age, it has become a necessity for every library to develop its e-resource collection along with the conventional library resources. Different e-journals, e-books and databases can be subscribed for the academic and research needs of the users.

4. Library Automation:

Library automation helps in smooth and efficient management of library house and it saves the time of the users as well as the staff. The Central Library, MSSV

is planning to implement complete automation of the Library and this will involve a number of ICT infrastructure requirements.

5. Implementation of RFID:

Use of RFID provides more efficiency in library management as it enables Faster Circulation, Self charging and discharging by the users, High level of security with theft detection alarm, Shelf management, Easy stock verification, etc. The Central Library, MSSV has a plan to implement RFID in near future.

6. Library Extension Services:

To develop and exercise a healthy reading habit among the University fraternity, the Central Library, MSSV is planning to organize different events like **Essay Writing Competition, Book Review Competition, celebration of different events related to book and library, etc.** The Central Library, MSSV has a plan to organize a book fair annually for the University fraternity at the entire four campuses of the University.

7. Entertainment:

The Central Library, MSSV has a plan to develop some entertainment collections like video recordings of the Ankiya Bhaonas of Sankaradeva, video recordings of Sankari Nritya, audio recordings of the Borgeets of Sankaradeva and Madhavadeva, Classic Assamese movies, Assamese Songs, etc.

8. Amenities and Attractiveness:

Regarding development of amenities and attractiveness, the Central Library, MSSV has a plan to add some attractive and comfortable furniture for the users. It will be helpful for the users, if a dedicated printing, binding and reprographic section is added to the Central Library, MSSV.

9. Establishment of Manuscript Archive:

As the University is named after the great saint Mahapurusha Srimanta Sankaradeva, the University must have a unique collection on Sankaradeva. The Central Library, MSSV has a dream to establish a manuscript archive and research centre with the help of the Srimanta Sankaradeva Sangha.

10. Establishment of Cultural Museum

Assam has rich and vibrant cultural traditions. The Central Library, MSSV will make an effort to establish a cultural museum showcasing the different cultural traditions casts, communities and tribes of Assam, etc.

11. Community Service:

With an aim to promote the library resources and services to the community and to attract undergraduate and graduate students towards the library as well as towards the University by supplementing their reading needs, the Central Library, MSSV has designed a Community Service Policy to extend its service to the community. The library service to the community shall be offered on all working days except holidays during the semester breaks of the University.

There will be two categories of membership available for the users under the Community Service Policy of Central Library, Mahapurusha Srimanta Sankaradeva Viswavidyalaya (MSSV), Nagaon.

- i) Temporary Membership: Under this category, the users will avail the membership for a certain period of time.
- ii) Life Membership: Under this category, the users will avail the membership for his/her lifetime.

J. CENTER FOR FACULTY DEVELOPMENT (CFD)

1. The Genesis of Center for Faculty Development

Mahapurusha Srimanta Sankaradeva Viswavidyalaya strongly believes that a band of good teachers with high sense of commitment and sincerity can usher quality in education. Aiming at excellence in its academic journey, the institution had aptly realized that the faculties are the sheet anchors who should be the scholars of the highest order with knowledge, wisdom and compassion. Only the best teachers can produce the best students and shape them into excellent citizens of the nation.

To attain this prime objective Faculty Development Centre will be formed to incubate and nurture, on a continuous basis, the professional development of teachers and to create opportunities for professional growth. Faculty development has a critical role to play in promoting academic excellence and innovation. The goal of Faculty Development Centre will be to enhance the ability of the teachers to construct curriculum and modes of instruction that more effectively fulfill the educational mission of the institution and the educational needs of students and society. Over the last few decades, education has evolved significantly due to many factors such as emerging variations in educational standards, changing goals and outcomes achieved day to day advancement of new technologies and variable approaches towards educational theory. As a result, teachers in these times are expected to be more resourceful than they were earlier.

2. Advisory Committee

The advisory committee will be formed with the following member:

Name	Designation
The Vice Chancellor, MSSV	Ex-officio Chairperson
The Registrar, MSSV	Co-Chairperson
Director	To be nominated by Vice Chancellor
Assistant Director	To be nominated by a screening committee set up the Vice Chancellor
Deputy Registrar (Academic)	Member Secretary
Assistant Registrar (Academic)	Member
Assistant Controller of Examinations	Member
Assistant Registrar (Finance)	Member
Heads of participating departments	Member
Two Assistant Professors of the University having interest on Faculty Development	One from Humanities and one from Social Sciences

3. Resource Persons

The resource persons will be selected on the basis of their expertise in specific area of training. A tentative list of resource persons shall be prepared which will be duly passed in consultation with the advisory committee.

4. Collaborations

The center will collaborate with various local, regional and national bodies interested to upskill the faculty members. The following bodies will be contacted for collaborating with us.

Name	Details
Ramanujan College, University of Delhi	They collaborate with any institutions of higher education on FDP, FIP, Refresher courses and short term courses in online mode
Teaching Learning Center, Tezpur University	This center is established under PMMMNMTT Scheme who are interested in collaboration in any teaching learning program for upskilling the faculty members

After successful functioning of the center, it will look upon various other collaborating institutions.

5. Infrastructure

A quality center for faculty development can be functional with adequate infrastructure and maximum involvement of the people. The following physical infrastructure will be provisionally required for smooth functioning of the center:

Serial No	Item	Number	Remarks
1	Conference Room (Capacity of 50 people)	01	It includes seating arrangement for at least 50 persons
2	Office Room	01	Basic operations
3	Office items	Register, papers, almirah, file covers, stationary items	
4	Laptop	02	For conducting online program
5	Desktop	20	For offline programs
6	Printer	02	For printing of documents
7	Xerox machine	01	For office related work
8	Overhead Projector	01	
9	All the basic requirements of a conference room	It includes chairs, tables, fans, lights, OHPs, Extension cord, individual microphone etc.,	

6. Vision

To develop teachers who are able to enhance their potentials and push the frontiers of knowledge through research, networking and sharing on disciplines and subjects for global advantage.

7. Objectives

- To facilitate Institutional building and advancement through training and development of faculty
- To catalyze the process of generation, dissemination and application of knowledge
- To facilitate research and experiential learning in the education sector
- To work in collaboration with other education institutions in providing quality training through conduct of short term and mid-term programs
- To prepare faculty members for IPR generation and undertaking consultancy projects with industry and society
- To provide pre-induction training to the newly appointed faculty

8. Outcome

- Participants will be adapted to new pedagogic approaches to teaching – learning
- Will demonstrate their commitment to continuous self-improvement by engaging in professional learning, collaborative practice with colleagues, reflection on practice, and investigation of ideas to improve teaching and learning that contribute to the renewal of the teaching profession.

9. Tentative Activities

All the activities of the center will be executed through an annual calendar. The following activities are tentatively framed

Activity	Duration	Nature	Tentative Schedule
Faculty Induction Program	21 Days	Pre-induction program, Orientation Program	August - September
Faculty Development Program	7 Days	Assessment and Evaluation, NEP Implementation	December
Training Program	3-7 days	SPSS, STATA, MS-Excel, Google Products, IPR	February
Faculty Exchange Program	1-3 days	Depends on the availability and MOU	Will depend on the MOU
Workshop	One Week	Research methods in various subjects of Social Sciences and Humanities	March, April

10. A quality center for Entrepreneurship can be functional with adequate infrastructure and maximum involvement of the people. The following physical infrastructure will be provisionally required for smooth functioning of the center:

Serial No	Item	Number	Remarks
1	Conference Room (Capacity of 50 people)	01	It includes seating arrangement for at least 50 persons
2	Office Room	01	Basic operations
3	Office items	Register, papers, almirah, file covers, stationary items	
4	Laptop	02	For conducting online

			program
5	Desktop	20	For offline programs
6	Printer	02	For printing of documents
7	Xerox machine	01	For office related work
8	Overhead Projector	01	
9	All the basic requirements of a conference room	It includes chairs, tables, fans, lights, OHPs, Extension cord, individual microphone etc.,	

K. CENTER FOR ENTREPRENEURSHIP:

1. The genesis of the Centre:

The center of Entrepreneurship of Mahapurusha Srimanta Sankaradeva Viswavidyalaya, Assam has been set up for innovation and entrepreneurship to enable the students to get firsthand experience in entrepreneurship, promote innovation driven activities in the University and provide a comprehensive and integrated range of support including mentoring, training programs, networking and an array of other benefits. In view of the worldwide shortage of jobs (both government and private sectors) leading to unemployment problems and lack of proper utilization of human resources; the CFE strives to identify talented youth and motivate them to entrepreneurial and innovation works. The centre plans to develop various innovative ideas with the students and local youth.

2. Vision:

The Centre of Mahapurusha Srimanta Sankaradeva Viswavidyalaya, Assam is dedicated to discover the entrepreneurs stashed inside the students of the University. It connects students with solid entrepreneurial skills and helps them to get exposed to an array of networking, contacts, mentorship, workshops, skill development, seminars, competitions and so forth. The centre believes in a very subtle concept of “Idea” and “Innovation” We believe, when there is an idea there is innovation and where innovation and idea thrives, there thrives the entrepreneur. There is an entrepreneur inside every student and youth, the Incubation centre of Assam University just helps them to foster that hunger of entrepreneurship.

3. Objectives:

- To encourage students and the locality to take part in entrepreneurship development through the different awareness programmes.
- To conduct workshops, lectures, industrial visits etc., for improving entrepreneurial skills of students and concerned local people.

- To provide information for acquiring loans and financial assistance from government and non-government agencies.

4. Committees:

There will be a committee to look after the centre. It will be constituted as per the following details:

Name	Designation
The Vice Chancellor, MSSV	Ex-officio Chairperson
The Registrar, MSSV	Co-Chairperson
Director	To be nominated by the Vice Chancellor
Deputy Registrar (Academic)	Member Secretary
Assistant Registrar (Academic)	Member
Assistant Controller of Examinations	Member
Assistant Registrar (Finance)	Member
Heads of participating departments	Member
Two persons outside the university having expertise on entrepreneurship	To be nominated by a committee set up by the Chairperson
Technical Expert	To be nominated by a committee set up by the Chairperson

5. Activities:

The following activities are tentatively planned to execute the Center:

Activity	Duration	Details
Entrepreneurs Conclave	2 Days	Leading entrepreneurs of the state will be invited to showcase their work
Entrepreneurship Development Program	3 days	It will be executed in collaboration either with EDI or IIE where students will be given priority to attend the program
MSME visit	1 day	Participants will be brought to some leading MSME where they can find the operation pattern and motivate from the same
Curriculum Development	Semester	Each department will be entrusted to develop curriculum on entrepreneurship in collaboration with the line departments like Economics and Commerce
Setting Start Up	The startup will be set up in consultation with the Assam Start up and PM-DeviNE. Proposals shall be prepared in line with the central sector schemes related to Entrepreneurship.	

This Institutional Development Plan of ten years will be reviewed periodically and is subject to necessary amendments after minute scrutiny of the outcomes so that the institution can grow along the evolving changes of time and emerge as one of the champions contributing for a better tomorrow.



মহাপুরুষ শ্রীমন্ত শঙ্করদেব বিশ্ববিদ্যালয়
MAHAPURUSHA SRIMANTA SANKARADEVA VISWAVIDYALAYA

Haladhar Bhuyan Road, Kalongpar, Nagaon-782001, Assam

Email: mssvnagaon@gmail.com

Website: www.mssv.ac.in

Phone: 9531089105